

Discovery Charter School: Lesson Plans

Grade: 1	Week: 14	ELA: Module 2/Math: Module 2	Lunch Time: 11:00-11:30	Prep Time: 9:00-9:45
Monday	Tuesday	Wednesday	Thursday	Friday
Foundations (RELA)	Foundations (RELA)	Foundations (RELA)	Foundations (RELA)	Foundations (RELA)
Time: 9:45 -11 am	Time: 9:45 -11 am	Time: 9:45 -11 am	Time: 9:45 -11 am	Time: 9:45 -11 am
Unit/Week/Day	Unit/Week/Day	Unit/Week/Day	Unit/Week/Day	Unit/Week/Day
Unit 3/ Week 2/ Day 4	Unit 3/ Week 2/ Day 5	Unit 4/ Week 1/ Day 1	REVIEW DAY	REVIEW DAY
Standards:	Standards:	Standards:	Standards:	Standards:
CC.1.1.1.B, CC.1.1.1.C,	CC.1.1.1.B, CC.1.1.1.C,	CC.1.1.1.B, CC.1.1.1.C,	CC.1.1.1.B, CC.1.1.1.C,	CC.1.1.1.B, CC.1.1.1.C,
Objectives:	Objectives:	Objectives:	Objectives:	Objectives:
SWBAT identify letter-keyword-sound for the challenging sounds.	SWBAT identify letter-keyword-sound for the challenging sounds.	SWBAT identify letter-keyword-sound for the challenging sounds.	SWBAT identify letter-keyword-sound for the challenging sounds.	SWBAT identify letter-keyword-sound for the challenging sounds.
SWBAT tap out the sounds to CVC words with digraphs.	SWBAT tap out the sounds to CVC words with digraphs.	SWBAT tap out the sounds to CVC words with digraphs.	SWBAT tap out the sounds to CVC words with digraphs.	SWBAT tap out the sounds to CVC words with digraphs.
SWBAT echo/find letters based on hearing their sounds	SWBAT echo/find letters based on hearing their sounds	SWBAT echo/find letters based on hearing their sounds	SW complete digraph centers.	SW complete digraph centers.
Materials:	Materials:	Materials:	Materials:	Materials:
Student Notebook, Baby Echo, Large Sound Cards, Standard Sound Cards, Vowel Extension Poster	Student Notebook, Baby Echo, Large Sound Cards, Standard Sound Cards, Vowel Extension Poster	Student Notebook, Baby Echo, Large Sound Cards, Standard Sound Cards, Vowel Extension Poster	Student Notebook, Baby Echo, Large Sound Cards, Standard Sound Cards, Vowel Extension Poster	Student Notebook, Baby Echo, Large Sound Cards, Standard Sound Cards, Vowel Extension Poster
Procedure:	Procedure:	Procedure:	Procedure:	Procedure:
Teachers will intro letter-keyword-sound using large sound cards. Next, point to standard sound cards with Baby Echo. Say the letter-keyword-sound and have students repeat. Model extending the vowel sounds by tracing and expanding the previously introduced vowels. (Do only challenging sounds)	Teachers will intro letter-keyword-sound using large sound cards. Next, point to standard sound cards with Baby Echo. Say the letter-keyword-sound and have students repeat. Model extending the vowel sounds by tracing and expanding the previously introduced vowels. (Do only challenging sounds)	Teachers will intro letter-keyword-sound using large sound cards. Next, point to standard sound cards with Baby Echo. Say the letter-keyword-sound and have students repeat. Model extending the vowel sounds by tracing and expanding the previously introduced vowels. (Do only challenging sounds)	SWBAT complete digraph review centers. SW review the th, wh, sh, ch, ck sounds.	SWBAT complete digraph review centers. SW review the th, wh, sh, ch, ck sounds.
Word Talk: Students read their word of the day pack and practice reading and spelling those words.	Word of the Day: Quick	Teach Bonus Letters: ff, ll, ss		
Teach Trick Words: Reading	Storytime: Students read the story Cod Fish together and identify the story elements Characters, Setting and Main Events.	Echo/Find Letters & Words: Students locate various letters and cvc words on their letter tile board.		
Dictation: Dry Erase. Students use dry erase boards to write 3 sounds, 3 current words, 1 review word, 2 trick words and one sentence.	Unit Test			

Assessment:	Assessment:	Assessment:	Assessment:	Assessment:	
Participation	Participation	Participation	Participation	Participation	
Literacy Block (ELA)	Literacy Block (ELA)	Literacy Block (ELA)	Literacy Block (ELA)	Literacy Block (ELA)	
Time: 9:45-12:30	Time: 9:45-12:30	Time: 9:45-12:30	Time: 9:45-12:30	Time: 9:45-12:30	
Standards:	Standards:	Standards:	Standards:	Standards:	
CC.1.2.1.B, CC.1.3.1.A, CC.1.3.1.C, CC.1.3.1.G, CC.1.4.1.M, CC.1.4.1.T, CC.1.5.1.A, CC.1.3.1.J, CC.1.5.1.E, CC.1.4.1.F	CC.1.2.1.B, CC.1.3.1.A, CC.1.3.1.C, CC.1.3.1.G, CC.1.4.1.M, CC.1.4.1.T, CC.1.5.1.A, CC.1.3.1.J, CC.1.5.1.E, CC.1.4.1.F	CC.1.2.1.B, CC.1.3.1.A, CC.1.3.1.C, CC.1.3.1.G, CC.1.4.1.M, CC.1.4.1.T, CC.1.5.1.A, CC.1.3.1.J, CC.1.5.1.E, CC.1.4.1.F	CC.1.2.1.B, CC.1.3.1.A, CC.1.3.1.C, CC.1.3.1.G, CC.1.4.1.M, CC.1.4.1.T, CC.1.5.1.A, CC.1.3.1.J, CC.1.5.1.E, CC.1.4.1.F	CC.1.2.1.B, CC.1.3.1.A, CC.1.3.1.C, CC.1.3.1.G, CC.1.4.1.M, CC.1.4.1.T, CC.1.5.1.A, CC.1.3.1.J, CC.1.5.1.E, CC.1.4.1.F	
Module/Lesson	Module/Lesson	Module/Lesson	Module/Lesson	Module/Lesson	
Module 1, lesson 25	Module 1, lesson 25 deep dive (exclamation point)	Module 1, lesson 26 deep dive (time order words)	Module 1, Lesson 26	READING COMPREHENSION	
Essential Question:	Essential Question:	Essential Question:	Essential Question:	Essential Question:	
How do books change lives around us?	How do books change lives around us?	How do books change lives around us?	How do books change lives around us?	How do books change lives around us?	
Focusing Question:	Focusing Question:	Focusing Question:	Focusing Question:	Focusing Question:	
<i>How can books change my life?</i>	<i>How can books change my life?</i>	<i>How can books change my life?</i>	<i>How can books change my life?</i>		
Content Framing Question:	Content Framing Question	Content Framing Question	Content Framing Question	Content Framing Question:	
<i>What does a deeper exploration of which character is speaking reveal in Green Eggs and Ham?</i>	<i>What does a deeper exploration of which character is speaking reveal in Green Eggs and Ham?</i>	<i>How do I sequence events in writing?</i>	<i>What is the central message of Green Eggs and Ham?</i>		
Materials:	Materials:	Materials:	Materials:	Materials:	
time order cards, hand outs 25 A and B	Eno Board/links, Pasta, Glue, Scissors	Response journals, story map, writing graphic organizers, time order anchor chart	Response journals, story map, writing graphic organizers, time order anchor chart	Various differentiated and leveled reading comprehension worksheets and activities.	
Procedure/ Learning Goals	Procedure/ Learning Goals	Procedure/ Learning Goals	Procedure/ Learning Goals		
SW Identify who is telling the story at key points in Green Eggs and Ham.	Teacher will review the two types of sentences previously learned. Ask how each sentence is used and review punctuation mark for each. Power point will be used to display all examples, as well. Focus on exclamation point.	SW Identify temporal words and their use in writing.	SW With support, determine the central message of Green Eggs and Ham.		
Sw Recognize and define imperative sentences.	Review with brainpop- https://www.brainpop.com/english/grammar/typesofsentences/	SW discuss and complete a writing activity using temporal words such as First, Next, Then and Last.	SW Sequence events in a written narrative summary of Green Eggs and Ham.		
	SW then create their own sentence using pasta as their exclamation point. SW share out after.				
Assessment:	Assessment:	Assessment:	Assessment:		
SW complete a writing response in their star notebooks.	Craft	Writing activity	SW Write the Central Message in Response Journals.	Procedure/ Learning Goals	

				TW discuss the importance of remembering what you read and how to do this. Teacher will separate students into groups by reading level. One group will be with the teacher who needs extra support. TW first discuss strategies for answering questions after a reading passage and then students will practice doing this on their own.
Vocabulary:	Vocabulary:	Vocabulary:	Vocabulary:	
				Assessment:
				Reading Comprehension differentiated worksheets (in email)
Math	Math	Math	Math	
Time: 12:15-1:15	Time: 12:15-1:15	Time: 12:15-1:15	Time: 12:15-1:15	Time: 12:15-1:15
Module 1/ Lesson 30	Module 1/ Lesson 31	Module 1/ Lesson 32	Topic H Quiz	Module 1/ Test prep and review centers
Standards:	Standards:	Standards:	Standards:	Standards:
1.OA.1 1.OA.4 1.OA.5 1.OA.8	1.OA.1 1.OA.4 1.OA.5 1.OA.8	1.OA.1 1.OA.4 1.OA.5 1.OA.8	1.OA.1 1.OA.4 1.OA.5 1.OA.8	1.OA.1 1.OA.4 1.OA.5 1.OA.8
Objectives:	Objectives:	Objectives:	Objectives:	Objectives:
SW Make ten when one addend is 9	SW Make ten when one addend is 9	Solve put together/take apart with addend unknown math stories.	SW complete Topic H quiz	SW complete math review centers that focus on skills learned thus far.
Materials:	Materials:	Materials:	Materials:	Materials:
lesson templates, timer, white boards, exit tickets, problem set, cover paper, markers, addition chart, teddy bear counters, linking cubes, two-color counters, dice	lesson templates, timer, white boards, exit tickets, problem set, cover paper, markers, addition chart, teddy bear counters, linking cubes, two-color counters, dice	5-group cards (0–10) with 1 extra 5 card per pair, 10 white linking cubes, Personal white board, workbook, pencils	Topic H quiz, pencils, counters	Worksheets that focus on subtraction, counting on and word problems
Procedure:	Procedure:	Procedure:	Procedure:	Procedure:

How many students have less than 20 teeth? Why do we lose teeth?	-Discuss brother and sister bears' experience. What happened? Was their report good or bad? Why?	-Explain that some drinks and foods can cause white teeth to become yellow and stained over time	-Glue paper underneath mouth	
-Discuss the 4 different types of teeth: incisors, canine, premolars and molars using diagram	-Use site* to discuss cavities, dentist visits, x-rays, etc	-Have children take turns using a dry toothbrush to clean egg; discuss what happens		
-Explain parts of teeth using next pg. on website i.e. crown, root, enamel, etc.	-Prepare next day's experiment; The clean egg represents their teeth now. The soda/juice represents the bad things for your teeth.	-Repeat with toothpaste; discuss		
	-Each egg will be dropped into a cup with dark liquid			
	_Review scientific method			
	-Students write questions and predict what will happen to the eggs by morning			
Assessment: Students color and identify kinds of teeth			Assessment: Students finish completing mini book about oral hygiene.	Assessment:
Links: http://www.youtube.com/watch?v=IUWfa5dUd_k (Hip hop song about brushing teeth) http://healthyteeth.org/index.html (Use 'a trip o the dentist' section to learn more about dentists, their job and tools)	Assessment: Write your question and hypothesis.	Assessment: Students will write a sentence about something they learned this unit.	Links: http://www.youtube.com/watch?v=IUWfa5dUd_k (Hip hop song about brushing teeth) http://healthyteeth.org/index.html (Use 'a trip o the dentist' section to learn more about dentists, their job and tools)	Links:
www.colgate.com	Links: http://www.youtube.com/watch?v=IUWfa5dUd_k (Hip hop song about brushing teeth)	Links: http://www.youtube.com/watch?v=IUWfa5dUd_k (Hip hop song about brushing teeth)	www.colgate.com	
http://www.colgate.com/app/BrightSmilesBrightFutures/US/EN/Program-Materials/Kids-Games/Colgates-Tooth-Kingdom.cvsp (Movies also available on colgate website)	http://healthyteeth.org/index.html (Use 'a trip o the dentist' section to learn more about dentists, their job and tools)	http://healthyteeth.org/index.html (Use 'a trip o the dentist' section to learn more about dentists, their job and tools)	http://www.colgate.com/app/BrightSmilesBrightFutures/US/EN/Program-Materials/Kids-Games/Colgates-Tooth-Kingdom.cvsp (Movies also available on colgate website)	
http://webtech.kennesaw.edu/jcheek3/dentalhealth.htm (tons of links)	http://healthyteeth.org/index.html (Use 'a trip o the dentist' section to learn more about dentists, their job and tools)	http://healthyteeth.org/index.html (Use 'a trip o the dentist' section to learn more about dentists, their job and tools)	http://webtech.kennesaw.edu/jcheek3/dentalhealth.htm (tons of links)	
http://www.youtube.com/watch?v=CFbNgTZDido (Arthur teeth videos)	www.colgate.com	www.colgate.com	http://www.youtube.com/watch?v=CFbNgTZDido (Arthur teeth videos)	
http://www.youtube.com/watch?v=agniwf5xgBk	http://www.colgate.com/app/BrightSmilesBrightFutures/US/EN/Program-Materials/Kids-Games/Colgates-Tooth-Kingdom.cvsp (Movies also available on colgate website)	http://www.colgate.com/app/BrightSmilesBrightFutures/US/EN/Program-Materials/Kids-Games/Colgates-Tooth-Kingdom.cvsp (Movies also available on colgate website)	http://www.youtube.com/watch?v=agniwf5xgBk	
	http://webtech.kennesaw.edu/jcheek3/dentalhealth.htm (tons of links)	http://webtech.kennesaw.edu/jcheek3/dentalhealth.htm (tons of links)	https://www.youtube.com/watch?v=hDZXSMU2IAk	
	http://www.youtube.com/watch?v=CFbNgTZDido (Arthur teeth videos)	http://www.youtube.com/watch?v=CFbNgTZDido (Arthur teeth videos)		
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