

Grade: 1

Discovery Charter School: Lesson Plans

	Week: 35		Lunch Time: 11:00-11:30		
Monday - Memorial Day- No School	Tuesday	Wednesday	Thursday	Friday	
Fundations (RELA)	Fundations (RELA)	Fundations (RELA)	Fundations (RELA)	Fundations (RELA)	
Time: 9:45 -11 am	Time: 9:45 -11 am	Time: 9:45 -11 am	Time: 9:45 -11 am	Time: 9:45 -11 am	
	Unit 9/ Week 2/Day 4	FIELD TRIP	Unit 9/ Week 2/Day 5	Unit 9/ Week 2/Day 1	
Standards:	Standards:	Standards:	Standards:	Standards:	
	CC.1.1.1.B, CC.1.1.1.C,	CC.1.1.1.B, CC.1.1.1.C,	CC.1.1.1.B, CC.1.1.1.C,	CC.1.1.1.B, CC.1.1.1.C,	
Objectives:	Objectives:	Objectives:	Objectives:	Objectives:	
	SWBAT identify letter-keyword-sound for the challenging sounds.				
	Re-read and complete part 3 "The Red Planet" Introduce new concept /er/, /ir/,/ur/, combining with other syllable types. teach spelling multisyllabic words with the /er/ sound. Teach Trick Words " father, brother, mother". Use student note book to reinforce	Teach Word of the Day " th i r s t y " practice marking and complete and echo find letters & words. Re-read The Red Planet(part 4)	Practice Trick Words Level 1 and Level 2. Dictation (Dry Erase) Make it Fun Activity	Introduce Word of the Day " r e t u r n " , practice marking and Dictation (composition book)* UNIT TEST (optional for teacher Day 5)	
			*Fundation RETEACH Lesson		
	Optional only if needed:* teacher will complete reteach lesson; practice marking words from unit 5. students who have mastered skills from Unit 5 complete lessons activityon their dry erase boards or given review activity that coincides with the days lesson.	Optional only if needed:* teacher will complete reteach lesson; practice marking words from unit 5. students who have mastered skills from Unit 5 complete lessons activityon their dry erase boards or given review activity that coincides with the days lesson.	Optional only if needed:* teacher will complete reteach lesson; practice marking words from unit 5. students who have mastered skills from Unit 5 complete lessons activityon their dry erase boards or given review activity that coincides with the days lesson.	Optional only if needed:* teacher will complete reteach lesson; practice marking words from unit 5. students who have mastered skills from Unit 5 complete lessons activityon their dry erase boards or given review activity that coincides with the days lesson.	
Materials:	Materials:	Materials:	Materials:	Materials:	
	Student Notebook, Baby Echo, Large Sound Cards, Standard Sound Cards, Vowel Extension Poster	Student Notebook, Baby Echo, Large Sound Cards, Standard Sound Cards, Vowel Extension Poster	Student Notebook, Baby Echo, Large Sound Cards, Standard Sound Cards, Vowel Extension Poster	Student Notebook, Baby Echo, Large Sound Cards, Standard Sound Cards, Vowel Extension Poster	
Procedure:	Procedure:	Procedure:	Procedure:	Procedure:	
	Drill sounds/ warm-up	Drill sounds	Drill sounds/ warm-up	Drill sounds/ warm-up	
	Introduce new concepts	Fundations review	Storytime	Introduce new concepts	
	Word of the Day		Dictation (Day 5 Check-up)	Echo/Find Letters and Words	
	Make it Fun			Dictation (Dry Erase)	
	Dictation (Comp book)				
Assessment:	Assessment:	Assessment:	Assessment:	Assessment:	
	Participation	Participation	Participation	Participation	

Literacy Block (ELA)	Literacy Block (ELA)	Literacy Block (RELA)	Literacy Block (RELA)	Literacy Block (RELA)
Time: 9:45-12:30	Time: 9:45-12:30	Time: 9:45-12:31	Time: 9:45-12:32	Time: 9:45-12:33
Standards:	Standards:	Standards:	Standards:	Standards:
	CC.1.1.1.C	CC.1.1.1.C, CC.1.1.1.B, CC.1.4.1.F, CC.1.1.1.E	CC.1.1.1.C	CC.1.1.1.C, CC.1.1.1.B, CC.1.4.1.F, CC.1.1.1.E
	SECOND GRADE PREP	*SECOND GRADE PREP*	*SECOND GRADE PREP*	*SECOND GRADE PREP*
Objectives:	Objectives:	Objectives:	Objectives:	Objectives:
	SW practice writing sentences with complete thoughts and correct punctuation.	SWBAT recognize that he, she, it, and they can take the place of names of people, animals, places and things	SW review Pronouns. They will be able to recognize that he, she, it, and they can take the place of names of people, animals, places and things	SW begin writing activity, "The Dot."
Materials:	Materials:	Materials:	Materials:	Materials:
	Eno board, pencils, writing paper	Eno board, differentiated worksheets, write the room activity	Eno Board, Worksheets, Pencils	The Dot writing packets, eno board, writing supplies
Procedure:	Procedure:	Procedure:	Procedure:	Procedure:
	Teacher will review naming and telling parts and watch the Brainpop on sentences. Students will practice coming up to the board and correcting sentences. Remind students that telling sentences have a period at the end and asking sentences end with a question mark.	Teacher will introduce pronouns and how they can be used through a powerpoint and real life examples. Links, songs and games will be used for practice and reinforcement.	Teacher will review pronouns and use links and games below for reinforcement.	SW listen to the story, "The Dot." Students will discuss what they would make with a dot and brainstorm ideas together. Students will complete brainstorm worksheet of Dot Writing packet.
	SW complete worksheet below where they must describe a summer picture.	SW complete write the room activity below. Students must use correct pronoun to replace each name on their hunt. For example, "Molly went to the mall" would be written as "She went to the mall."	Students will complete two Pronoun activities. In one activity, they must identify the correct Pronoun. In another, they must tell the difference between a Noun and Pronoun.	
Links:	Links:	Links:	Links:	Links:
	https://jr.brainpop.com/readingandwriting/	https://www.teacherspayteachers.com/powerpoints/languagearts/pronouns.html	https://www.youtube.com/watch?v=mfGEJJ9g1tl&feature=related	https://www.youtube.com/watch?v=9i7Xi1FNLM&feature=related
	https://www.teacherspayteachers.com/powerpoints/languagearts/pronouns.html	http://www.freeclubweb.com/powerpoints/languagearts/pronouns.html	http://www.freeclubweb.com/powerpoints/languagearts/pronouns.html	
		http://www.youtube.com/watch?v=mfGEJJ9g1tl&feature=related	http://www.youtube.com/watch?v=mfGEJJ9g1tl&feature=related	
		http://www.youtube.com/watch?v=9i7Xi1FNLM&feature=related	http://www.youtube.com/watch?v=9i7Xi1FNLM&feature=related	
		http://www.softschools.com/language_arts/grammar/pronoun/balloon_game	http://www.softschools.com/language_arts/grammar/pronoun/balloon_game	

