



Sentence Building With Puzzles Spring Edition

A Differentiated Literacy Workstation



Sentence Building with Puzzles is a great addition to a literacy station. There are six sentences included in the packet. There are two variations to the puzzles. One set has capitals and periods. The other puzzle set is missing proper punctuation and capitalization. Various recording sheets to assist you in differentiation are also included.

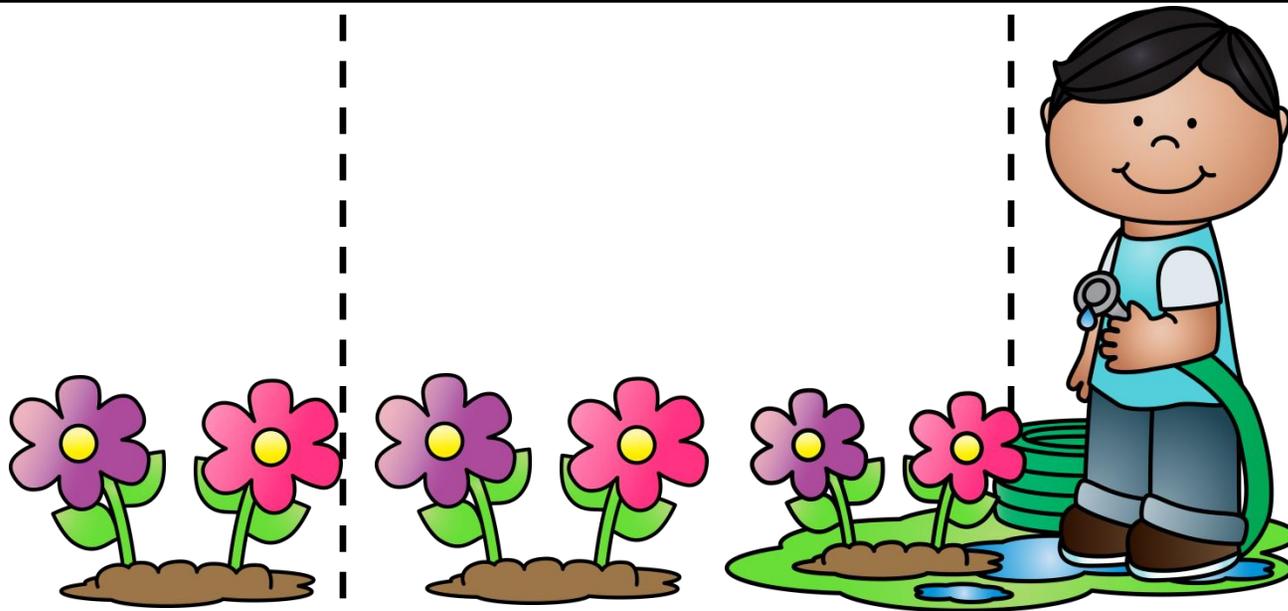
Teachers: Cut the puzzle pieces apart on the dotted lines. Laminate for durability and longevity. Place at a literacy station, or in a tub for independent practice. Provide copies of the recording sheet you would like your students to use.

Organizational Tip: Keep each puzzle in a separate zipped sandwich bag. Label each bag with a coded dot and the same color dot on the back of each puzzle piece for matching sets. It helps when students are helping you clean up. 😊

Self Checking Centers: If you want to make these self checking, simply number the backs of the puzzles and students can flip them over once completed and check to see they have the puzzle in consecutive order.



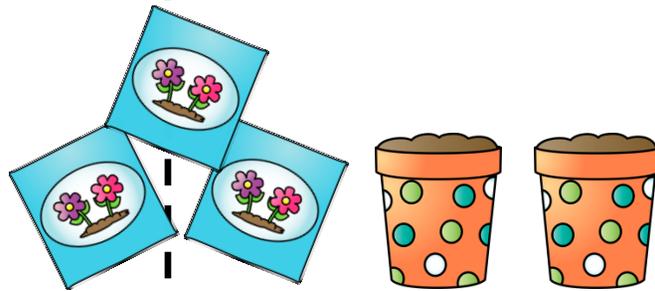
They are watering the flowers for me.



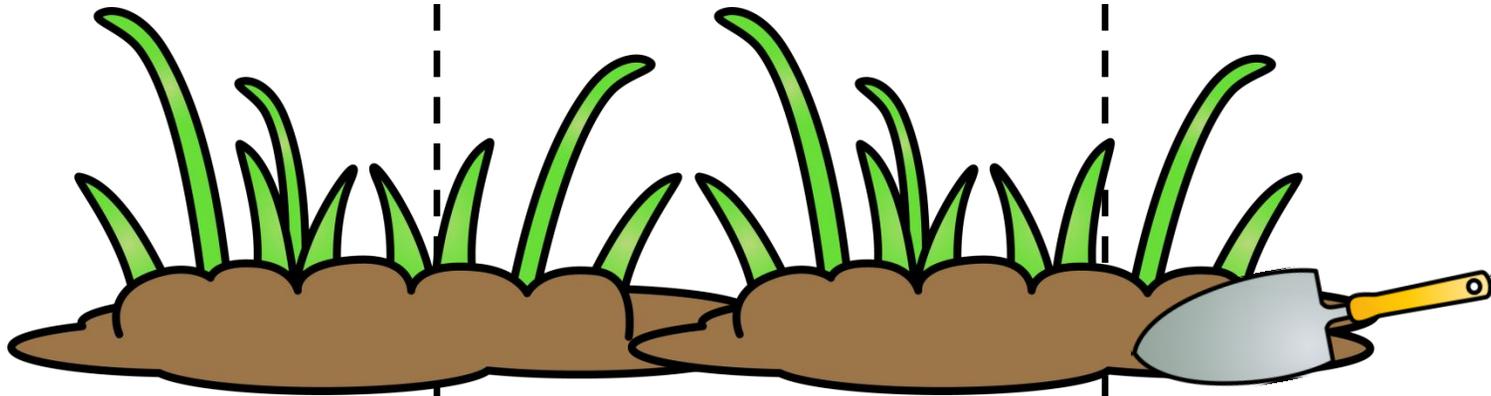
Flowers need water to grow.



Does the boy help his sister in the garden?



The girl is planting seeds for her mom.



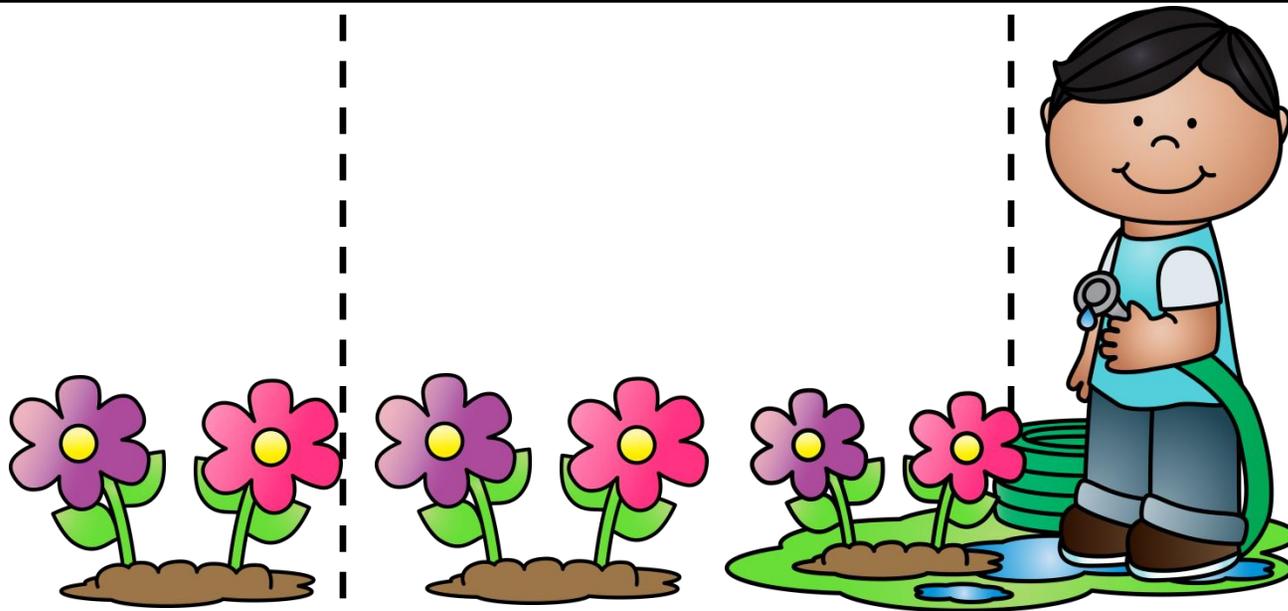
Do you want to help pull the weeds?



Look at their big flowers!



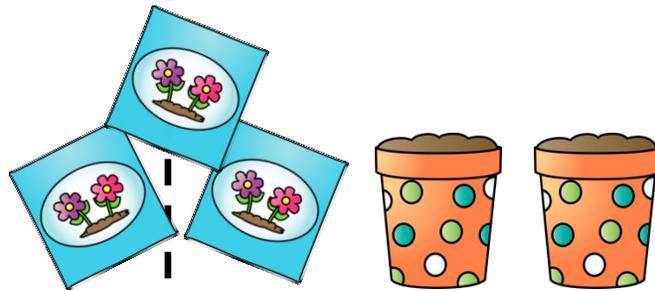
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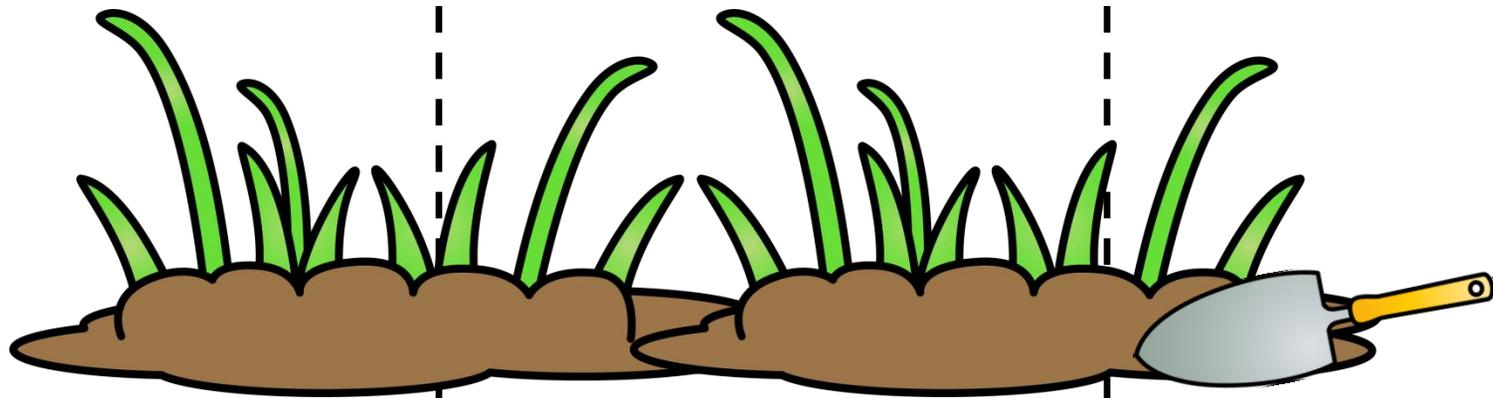
flowers need water to grow



does the boy | help his sister | in the garden



the girl is | planting seeds | for her mom



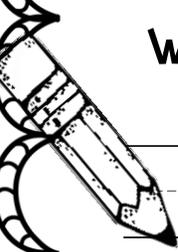
do you want to help pull the weeds



look at their big flowers

Name _____

Write the sentence from the puzzle in your best handwriting.



Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Illustrate it.

Name _____

Cut and glue the parts to make the sentence from the puzzle.



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Illustrate it.



flowers for me.	They are	watering the
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Name _____

Cut and glue the parts to make the sentence from the puzzle.



--	--	--

Illustrate it.



need water	to grow.	Flowers
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Name _____

Cut and glue the parts to make the sentence from the puzzle.



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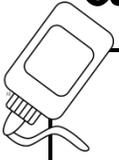
Illustrate it.



Does the boy	in the garden?	help his sister
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Name _____

Cut and glue the parts to make the sentence from the puzzle.



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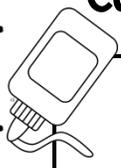
Illustrate it.



The girl is	for her mom.	planting seeds
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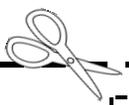
Name _____

Cut and glue the parts to make the sentence from the puzzle.



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Illustrate it.



want to help	pull the weeds?	Do you
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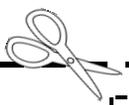
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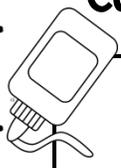
Illustrate it.



flowers!	their big	Look at
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Name _____

Cut and glue the parts to make the sentence from the puzzle.



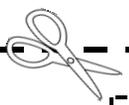
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Write it and fix the mistakes.



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

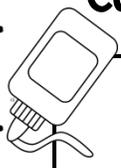
Illustrate it.



flowers for me	they are	watering the
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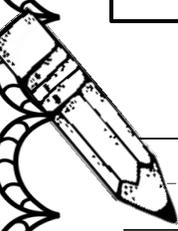
Name _____

Cut and glue the parts to make the sentence from the puzzle.



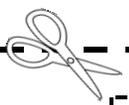
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Write it and fix the mistakes.



Handwriting practice lines consisting of four sets of three horizontal lines each: a solid top line, a dashed middle line, and a solid bottom line.

Illustrate it.



need water	to grow	flowers
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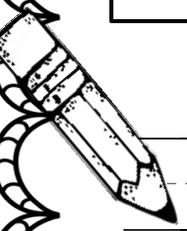
Name _____

Cut and glue the parts to make the sentence from the puzzle.



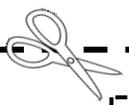
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Write it and fix the mistakes.



Handwriting practice lines consisting of four sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

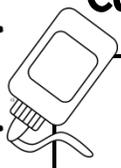
Illustrate it.



does the boy	in the garden	help his sister
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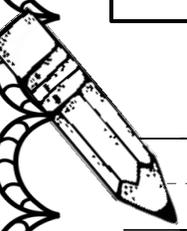
Name _____

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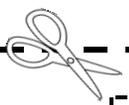


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Write it and fix the mistakes.



Illustrate it.



the girl is	for her mom	planting seeds
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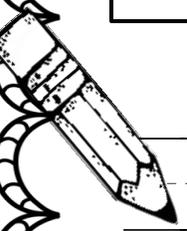
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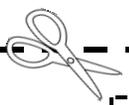


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Illustrate it.



want to help	pull the weeds	do you
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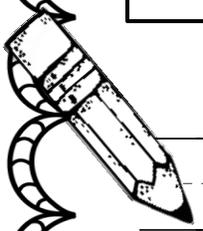
Name _____

Cut and glue the parts to make the sentence from the puzzle.

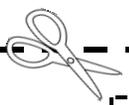


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Write it and fix the mistakes.



Illustrate it.



flowers	their big	look at
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Name _____

Using the sentence from your puzzle as a starter, write a story.



A series of ten horizontal writing lines. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Illustrate it.

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Special thank you for the graphics in this product.

